

Fire Safety Lesson Plan- Pre K/Kindergarten

Teacher: Fire Safety Educator, and at least one Firefighter

Objectives:

- Students will learn how to get out of burning buildings safely and quickly.
- Students will know not to ever go back into a burning building to retrieve anything.
- Students will have the chance to interact and become comfortable with firefighters in full gear, alleviating any fear and preventing them from hiding during an emergency.

Standards:

English SOL standards addressed:

K.1 The student will demonstrate growth in the use of oral language.

K.3 The student will build oral communication skills.

- c) Begin to follow implicit rules for conversation, including taking turns and staying on topic.
- d) Listen and speak in informal conversations with peers and adults.
- e) Participate in group and partner discussions about various texts and topics.
- f) Students are expected to speak audibly in complete sentences, expressing thoughts, feelings and ideas clearly.
- h) Begin to ask how and why questions.

Science SOLs addressed:

K.7 The student will investigate and understand basic needs and life processes of plants and animals. Key concepts include

- a) animals need adequate food, water, shelter, *air*, and space to survive;

K.2 The student will investigate and understand that humans have senses that allow them to seek, find, take in, and react or respond to information in order to learn about their surroundings. Key concepts include

- a) the five senses and corresponding sensing organs; and
- b) sensory descriptors used to describe common objects and phenomena.

Health SOLs addressed:

K.3 The student will explain the concept of being safe.

- a) the need for safety rules and practices;
- b) the differences between emergency and non-emergency situations;
- c) the choices that prevent injuries

Materials:

- Firefighter in Gear paper dolls (given to teacher to distribute at appropriate time)
- Full turnout gear and air pack
- Smoke Alarm
- Fire truck (If available)

Duration: 30 minutes

Anticipatory Set:

Introduce Firefighters present

- Community Helpers
- Here to help keep you safe

Input:

- We can't breathe smoke, smoke is dangerous
- Show students smoke alarm
- Let students hear what a smoke alarm sounds like (give warning first)
- When smoke alarm sounds, Get Out and Stay Out
- Engage children, say together "Get Out and Stay Out!"
- Close door behind you, if applicable
- Never go back into building for any reason

Modeling:

- Demonstrate walking out of the room and closing door
- Show students turn out gear
- Firefighter puts on gear one piece at a time.
- Engage students in describing gear, allow them to investigate
- Let students interact with Firefighter in gear, speaking with mask and air tank
- Encourage children to always wave hello to firefighters in your house so we can find you, wave when you see us on the street too

Checking for Understanding:

- Ensure through participation that students recognize that the firefighter is still the same person with all the gear on.

Questioning Strategies:

- Do you have special gear like this? *NO, only firefighters*
- What about firefighter Halloween costumes? *NO*
- Should you ever try to rescue your pet from a burning building? *NO, only firefighters*

Guided Practice:

- Let students approach Firefighter in full gear and touch (high 5, shake hand etc.) as they are comfortable

Closure:

Review

- Get Out Stay Out
- Always wave hello to firefighters, in your house or on the street

Take students outside to see fire truck, if available

Independent Practice:

Firefighter in Gear paper dolls to play with at home or in class, at the discretion of the teacher